TRAIL Marker #3 Progress Chart

Self-assessing their choices as graphic artists and creators of an original sequel, in preparation for the question and answer session with an audience

Objectives:
• Explain clearly the rationale for their point of view choices.
• Explain clearly the rationale for their choices for using text types.
• Explain clearly how choices in their sequel show the reader what a character's like (character traits or emotions).

Evidence:
Use evidence from TRAIL Marker Activity and/or class discussion to document students' progress on the objectives. Students may focus on ways their choices inform the audience and help a reader understand their story, how their choices emphasize key points in the story, or other relevant interpretation.

Formative Assessment Notations:
E= Effectively demonstrates
B= Beginning to understand and demonstrate
N= Needs additional instruction/support

Student name	Explain point of view choices	Explain text type choices	Explain how author's choices show character traits	Comments

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